### Mind, Matter and Mathematics

# Pope Benedict XVI on God and mathematics

at an interview with young people in 2005

THE POPE told his young questioners that: "The great Galileo said that God wrote the book of nature in the form of the language of mathematics. He was convinced that God has given us two books: the book of Sacred Scripture and the book of nature. And the language of nature -- it was his conviction -- is mathematics, so it is a language of God, a language of the Creator.

"The surprising thing is that this invention of our human intellect [i.e. mathematics] is truly the key to understanding nature, that nature is truly structured in a mathematical way, and that our mathematics, invented by our human mind, is truly the instrument for working with nature, to put it at our service, to use it through technology.

"It seems to me almost incredible that an invention of the human mind and the structure of the universe coincide. Mathematics, which we invented, really gives us access to the nature of the universe and makes it possible for us to use it. Therefore, the intellectual structure of the human subject and the objective structure of reality coincide: the subjective reason and the objective reason of nature are identical. I think that this coincidence between what we thought up and how nature is fulfilled and behaves is a great enigma and a great challenge, for we see that, in the end, it is `one' reason that links them both.

"One reason could not discover this other reason were there not an identical antecedent reason for both. In this sense it really seems to me that mathematics -- in which as such God cannot appear -- shows us the intelligent structure of the universe. Now there are also theories of chaos, but they are limited because if chaos had the upper hand, all technology would become impossible. Only mathematics it because our reliable, technology reliable"...

## **Conics and Physics**

and Co-ordinate Geometry

The mathematics of the three conic sections

are absolutely vital for explaining:

ballistics from the PARABOLA;

planetary orbits from the ELLIPSE.

thermodynamics from the HYPERBOLA.

### "e" the Exponential Number

This transcendental number "e" can be calculated to any number of required decimal places with a pencil and paper using Primary School arithmetic of the multiplication table and simple addition.

What is so special about "e" is that it is linked to sine, cosine and tangent which are usually explained in geometric terms of the three sides of the right-angled triangle, namely opposite, adjacent & hypotenuse. See *Handouts* n. 114.

# $\pi$ is a ratio of circumference to diameter

It's also another transcendental number and can be calculated to any required number of decimal places with much laborious arithmetic (even without a calculator which would already have  $\pi$  on it) from the complicated infinite series for the inverse tangent of  $30^{\circ}$ , i.e.  $arctan \pi/6$ .

See *Mathematics for Millions* by Lancelot Hogben p. 486. Hogben is very good as a quick reference for quite advanced maths, with good diagrams and setting out. However, be warned. His helpful historical cetails are marred by sniping at Christianity for some absurdities uttered by churchmen.

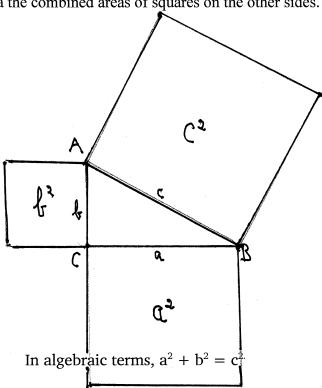
#### Earlier Handouts on maths and science:

- 18: Pythagoras (and see p. 2 of this *Handouts*)
- 19. Trigonometry
- 23. Electricity; Logarithms
- 38. Paper called A4
- 41. Early Easter & algorithms for finding its date
- 67. Hidden Beauty of Quadrilaterals
- 80. Fun with Figures
- 92. Rhythms in Reciprocals
- 106. Pulleys and Square Roots
- 110. Seven! Snippets; Equations of Motion
- 114. God and Science; Maths in the Bible
- 127. Maths for Muddlers
- 139. Tricksy Numbers & Fantasy Numbers
- 161. Quadratic Equations
- 178. 97% of Scientists Agree on Nothing. (incomplete n. 185 Maths Science Religion

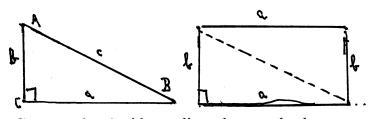
## Pythagoras and his famous Theorem revisited

after earlier treatment in Handouts n. 18

**PYTHAGORAS' THEOREM** for any triangle  $\Delta$  ABC, sides **a**, **b**, **c** and C a right angle (90°) is that the geometric square on the big side equals in area the combined areas of squares on the other sides.



Assumption, from earlier theorems, the area of any 90° triangle is  $\frac{1}{2}$  **ab**, being half of a rectangle whose area is its length by is breadth,  $a \times b = ab$ .



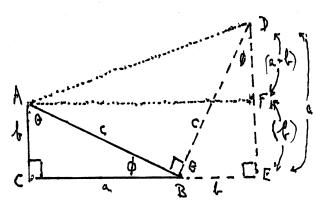
Construction 1 with new lines shown as hyphens

Alongside  $\triangle$  ABC, construct a  $\triangle$  BDE of the same size and shape (i.e. congruent) but rotated through 90° anticlockwise. Label their matching angles  $\square$  (for 90°),  $\theta$  and  $\phi$ .

From  $\triangle$  ABC,  $\theta + \phi = 90^{\circ}$ , so angle ABD = 90°.

Construction 2 with new lines dotted

Draw dotted lines for (1) a rectangle ACEF, (2) a third  $\triangle$  ADB and (3) a fourth  $\triangle$  ADF (neither is congruent with  $\triangle$  ABC or  $\triangle$  BDE or with each other).



There are four 90°  $\Delta$ s, ABC, BDE, ADB ADF. In  $\Delta$  ADF, the sides adjacent to 90° are **a+b** and **a-b**. (because opposite sides of a rectangle are equal) and in  $\Delta$  ADB, both sides adjacent to 90° sides .are **c**.

#### THE PROOF

(1). Area of trapezium ACED is sum of areas of 3  $\Delta s$ :

$$\triangle$$
 ABC +  $\triangle$  BDE +  $\triangle$  ADB  
=  $\frac{1}{2}$  ab +  $\frac{1}{2}$  ab +  $\frac{1}{2}$  c<sup>2</sup>  
= ab +  $\frac{1}{2}$  c<sup>2</sup>

(2). Area of trapezir m ACED also equals sum of the areas of rectangle ACEF and the triangle  $\triangle$  ADF

= 
$$\mathbf{b}(\mathbf{a} + \mathbf{b}) + \frac{1}{2}(\mathbf{a} + \mathbf{b})(\mathbf{a} - \mathbf{b})$$
  
=  $\mathbf{a}\mathbf{b} + \mathbf{b}^2 + \frac{1}{2}(\mathbf{a}^2 - \mathbf{b}^2)$ ...... proved below  $\downarrow$   
=  $\mathbf{a}\mathbf{b} + \mathbf{b}^2 + \frac{1}{2}\mathbf{a}^2 - \frac{1}{2}\mathbf{b}^2$   
=  $\mathbf{a}\mathbf{b} + \frac{1}{2}\mathbf{b}^2 + \frac{1}{2}\mathbf{a}^2$ 

From (1) and (2), 
$$\mathbf{ab} + \frac{1}{2} \mathbf{c}^2 = \mathbf{ab} + \frac{1}{2} \mathbf{b}^2 + \frac{1}{2} \mathbf{a}^2$$
  
 $\frac{1}{2} \mathbf{c}^2 = \frac{1}{2} \mathbf{b}^2 + \frac{1}{2} \mathbf{a}^2$   
 $\mathbf{a}^2 + \mathbf{b}^2 = \mathbf{c}^2$  .....Q.E.D.

(for those who don't know)

**DIFFERENCE of TWO SQUARES:** Proof that  $(a+b)(a-b) = a^2 - b^2$ 

Let a+b = k. so that LHS becomes k(a-b) = ka - kbSubstitute (a+b) for k: LHS = (a+b)a - (a+b)b

LHS = 
$$(a+b)a - (a+b)b$$
  
=  $a(a+b) - b(a+b) = a^2 + ab - ab - b^2$   
=  $a^2-b^2$ . = RHS.....Q.E.D.

Father James Tierney

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